Bay Watershed Education and Training Program

The NOAA Bay Watershed Education and Training (B-WET) program is an environmental education program that promotes locally relevant, authentic experiential learning focused on K-12 audiences. B-WET fosters the growth of new, innovative programs and encourages capacity-building and environmental education partnerships.

Meaningful Watershed Educational Experiences

B-WET funding is provided through competitive grants that promote Meaningful Watershed Educational Experiences (MWEEs). MWEEs are learner-centered experiences that focus on investigations into local environmental issues that lead to informed stewardship actions. They are composed of multiple elements that include learning both outdoors and in the classroom, and are designed to increase the environmental literacy of all student participants.

NOAA funding is provided to support student investigations of environmental issues and related professional development for educators. Teachers support and assist students in their inquiry and investigations of local environmental issues that are of interest to them.

Areas Served

The B-WET program currently serves seven geographic areas of the country: California, Chesapeake Bay, Great Lakes, Gulf of Mexico, Hawaii, New England, and Pacific Northwest. Regional programs emphasize the B-WET program to provide tailored grantee support and capacity building. This allows B-WET to include place-based STEM resources and expertise and respond to local education and environmental priorities.

Competition Status

B-WET regional funding opportunities are published at different times of the year. Please check the B-WET apply page (http://www.noaa.gov/office-education/bwet/apply) periodically for updates on future opportunities.

Since 2002, NOAA has awarded over $100 million to support 820 B-WET projects. In 2020, this program reached approximately 3,600 educators and 73,100 students with high-quality environmental education programs.

National Impacts

The B-WET program has created a national evaluation system to monitor program activities and outcomes. Results of a 2017 analysis of national evaluation data showed that professional development increases teachers’ watershed literacy, confidence, and intention to implement MWEEs. And, as a result of participating in MWEEs, students improved in a range of environmental stewardship and science literacy outcomes, such as:
- expressing greater concern for their watershed;
- being more engaged in their learning; and
- increasing their understanding of the nature of scientific research.

For more information about NOAA’s B-WET program, visit our website at http://www.noaa.gov/office-education/bwet/.