

Event Summary: The Association of Science-Technology Centers and NOAA's Climate Program Office are bringing together students at 10 science centers (including La Cité des Sciences in Paris and the Museum of Science in Boston) to learn about climate change and sustainable development and to interact with a panel of experts, scientists, and policy makers gathered at COP15. This event will use a recently developed online activity called Clim'City®, inspired by the famous SimCity™ games, that allows players to make choices about energy and development and to measure how those choices impact Clim'City over a 50-year period. The game provides detailed statistics about the consequences of a player's choices, letting students explore what works and what does not when it comes to reducing greenhouse gas emissions. Because the event will be streaming live, many other science centers will be able to show this live in their venues and use it as part of their own programs. Come join the event and connect climate science to the world. Dear colleagues and friends.

**VERY IMPORTANT, this web event uses a voice activated system that automatically selects the camera of the speaker. It is therefore absolutely important that you mute your mike when you are not on.**

**During the science centers sequence only the mike of the active science center should be on and for the comments of the experts, the mike of that particular science center is on as well as the ones in Copenhagen to allow a dialogue between the two.**

Science centers should prepare a presentation (no powerpoint slides – speaking only) that responds to these three questions and presents the answers as one narrative sequence. The experts in Copenhagen will then be able to dialogue with the students and educators at each center following this presentation.

The three topics are:

1. (Preferably presented by a student). Tell us what score you reached playing the game. How many trials to get there? What was the most difficult, the easiest? What was fun? Unexpected?
2. (Preferably by an educator). Give us a sense of what the science center does in terms of climate education. What does a game like this one add to your educational tools? Why is such a game effective? What do you think students learned playing the game in terms of climate science? Will Clim'City become part of a permanent program?
3. (Preferably a student) We have suggested that kids would have a discussion after the game about their expectations of COP15 or more in general what they think should be done to solve the climate problem. Someone should tell us what the discussions were about and what is the strongest recommendation that particular group would like to make to world leaders gathered in Copenhagen. If your group of students takes action on climate in you school or neighborhood, we would like to hear about that as well.

**Start of the web cast at 2.15pm local time sharp. (There may be a delay)**

2.15 Intro by **Ned Gardiner**, NOAA

2.17 Welcome by **Walter Staveloz** for ASTC (including presentation of the experts present: Jean Pascal VanYpersele, IPCC; Bjørn Bedsted, DBT and Ned Gardiner, NOAA).

2.20 Presentation of “Clim’City” by **Eric Gorman** Bordeaux.

2.25 Science center (**COSI**, Columbus Ohio. US) (10min)

- Comments by experts (5 min)

2.40. Science center (**Experimentarium**, Copenhagen DK.) (10 min)

- Comments by experts (10 min)

3.00 Hans Gubbels, president of ECSITE

3.10 Science center (**MOS**, Boston. US) (5 min)

- Comments by experts (5 min)

3.20 Science center (**Cap-Sciences**. Bordeaux. FR) (10 min)

- Comments by experts (5 min)

3.35 **David Noble** from 2degreesC about the mass dialogues 2009, an internet-based global youth outreach initiative delivered LIVE from the COP15 climate negotiations.

3.43 Thanks from ASTC

3.44 Conclusion by NOAA

3.45 End.

Total 90 minutes.

Thanks for your cooperation.

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